

Graduate Profile

As schools providing an Anabaptist-Mennonite education¹, Penn View Christian School, Quakertown Christian School and Christopher Dock Mennonite High School recognize that their graduates are in transition. The education process seeks to honor and develop the uniqueness of each student and his/her role within the community where their gifts, talents and learning are applied. To this end, a graduate of this educational system is a person who:

Academic

- values and demonstrates life-long learning including skills of problem solving, problem posing, critical thinking and cooperation.
- exhibits competency in the basic skills and knowledge of the academic disciplines.
- communicates effectively through speaking and writing.
- uses, recognizes and appreciates creativity and artistic expression.
- incorporates available technology appropriately.

Spiritual

- embraces a personal relationship with Jesus Christ.
- exhibits a growing life of discipleship.
- practices spiritual disciplines.
- discovers, defines and develops her/his God-given gifts.
- cultivates a Christian worldview informed by Anabaptist-Mennonite theology and tradition.
- articulates his/her beliefs, values and convictions clearly.
- accepts the Scriptures as the Word of God and as the fully reliable and trustworthy standard for Christian faith and life.

Lifestyle

- practices stewardship of all that God has entrusted to her/him.
- thinks and operates with a global perspective.
- promotes forgiveness, understanding, reconciliation and non-violent resolution of conflict.
- participates in congregational/church life.
- respects diversity.
- models servanthood by participating in service opportunities.
- practices wellness of mind and body.
- values God's Word, people and creation.

¹Framed within the context of the Confession of Faith in a Mennonite Perspective.

Adopted by the Joint Boards of the Penn View Christian School, Quakertown Christian School and Christopher Dock Mennonite High School. September 13, 2001